Using evidence in TIS work
Problem/challenge

The idea of using available research evidence in TIS activities is easy to say but can be difficult to do in practice.

But the material there is valuable, so we need to find a way to use it.
The role of evidence

Evidence influences:

- Professional behaviour
- Organisational behaviour
- Systems behaviour

Services and methods
Aims of this session

To be an interactive session that:

1. Identifies key papers
2. Provides guidance on using them
3. Invites you to extract what you need from the papers
4. Helps us think about how to apply the knowledge gained.
So, this is what I am asking you to do...

- Take one paper per group
- Work out how to read it
- Work out what evidence is coming out of it
- Discuss
- Answer the questions
- Share with the rest of us
How to use a research paper (from the Portal)

- Work out what it is designed to do
- Look at the methods used
- Think about what the results imply for your work
- Read the abstract and think about how it is relevant to you
- Maintain some healthy scepticism and keep an open mind - your experience and context is important
## The papers...

<table>
<thead>
<tr>
<th>First round</th>
<th>Second round (if we have time)</th>
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<tbody>
<tr>
<td>e-cigarettes</td>
<td>Young people; barriers and motivators</td>
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<td>NRT and pregnancy</td>
<td>Deadly Choices evaluation in Qld</td>
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<td>Remote smoke cessation trial in WA</td>
<td>Anti-tobacco advertising and information recall</td>
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<tr>
<td>Qld tobacco control evaluation</td>
<td>Community-based participatory research</td>
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With thanks to Penney Upton for advice on choice of papers
Questions for groups

• What are the main messages and insights you took from the paper?
• How does the paper support or differ from your experience?
• What questions do you have?
• How could the recommendations of the paper be used in your work?
Online resources

- TIS Portal
- Community Toolbox
- Better Evaluation